NAME:

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1. Provide four examples of similarities among the Mi’kmaq, Anishinabe and Haudenosaunee First Nations. Give two examples of differences for each group. (10)
2. Describe one of the British and one of the French explorers in what became Canada. Tell when and where each explored and what his explorations led to. (6)
3. What advantages of trading were there for Europeans and for First Nations during this early exploration period? (4)

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1. Britain and France established colonies in North America. Describe the style of mercantilism, religion, style of government and economic priorities for each. (12)
2. Choose **three** of the key people in the development of New France Describe their roles and influence: Governor, Intendent, Bishop, Catholic Church, Military, Merchants, Seigneurs, Habitants, Courier de Bois, and Voyageurs. Describe the role each played in the society of New France? (12)
3. Provide a brief description of the fort in Alberta you studied. What part of Alberta was it in? Tell some of its history. What remains of the fort today? (5)
4. How did the competition in the fur trade affect First Nations? (4)

III. Essay questions (will be 1 of 3)

1. Why are the Canadiens – the descendants of the settlers of New France- considered a founding people of Canada?
2. Compare the British treatment of the people of Acadia, Quebec, Loyalists and First Nations from 1713 – 1814.
3. Discuss the development of the Metis culture and their eventual Metis Nation in the Red River Settlement.