Pre-Assessment: Mid-Term Project

Choose one group from Canadian History (British, French, First Nations) and rate on the scale below your knowledge of that ONE GROUP (1= no knowledge, 10 = very knowledgeable). Give FOUR very important points about this key group in Canadian society to justify your knowledge level on the scale.

1 = basic definition

5 = definition, a date(s), important person

10 = definition, dates, people involved, effects on Canadian society

Please circle one:

British/French/First Nation

10

1

My Reasons:

“CREATE A COMPREHENSIVE IDENTITY GUIDE FOR EITHER THE BRITISH, FRENCH OR FIRST NATIONS PEOPLE IN PRE-CONFEDERATION CANADA.”

Assignment: Pink

Create an illustrated timeline for your chosen identity.

Include:

* Events: at least 5 important events
* People: at least 5 important people
* Documents (Acts, Bills, Laws): include at least 2 important documents
* Role of this group in Confederation (or lack of a role)
* How has this identity shaped the Canada we live in today?

Timeline Criteria:

* Legible
* Includes dates
* Includes illustrations/pictures
* Is detailed, comprehensive, organized

Planning:

“CREATE A COMPREHENSIVE IDENTITY GUIDE FOR EITHER THE BRITISH, FRENCH OR FIRST NATIONS PEOPLE IN PRE-CONFEDERATION CANADA.”

Assignment: Green

Create a Book/Website/Wiki for your chosen identity

Include:

* Events: at least 5 important events
* People: at least 5 important people
* Documents (Acts, Bills, Laws): include at least 5 important documents
* Role of this group in Confederation (or lack of a role)
* How has this identity shaped the Canada we live in today?
* If this group had a theme song/anthem and a coat of arms/flag what would they be?

Book/Website/Wiki Criteria:

* Chapters/Pages that separate the information
* Covers all topics
* Easy to view/read
* Organized
* Included images
* Visually appealing
* Detailed, descriptive and comprehensive, organized.

Planning:

“CREATE A COMPREHENSIVE IDENTITY GUIDE FOR EITHER THE BRITISH, FRENCH OR FIRST NATIONS PEOPLE IN PRE-CONFEDERATION CANADA.”

Assignment: Blue

Create a magazine/newspaper on your chosen identity

Include:

* Events: at least 5 important events
	+ One of these should be your headline story
* People: at least 5 important people
	+ Choose 3 of your people to write epitaphs for that demonstrate their significance to this group (obituaries)
* Documents (Acts, Bills, Laws): include at least 5 important documents
* Role of this group in Confederation (or lack of a role)?
* What was the effect of Confederation on this group?
* If this group had a theme song/anthem and a coat of arms/flag what would they be?
* How has this identity shaped the Canada we live in today?

Magazine/Newspaper Criteria:

* Major stories, Minor Stories
* Editorials
* Political Cartoons
* Advertisements
* Obituaries
* Set up in the style of your document
* Detailed, Legible, Comprehensive, Organized

Planning: