Expansionism circumnavigating

NAME:

Chapter 5 Student Note Package – The Exchange of Ideas

Worldview Inquiry: What factors might motivate a society to venture into unknown regions beyond its borders?

Read opening story on pg. 105:

* From which perspective is the story told about the first contact between Renaissance Europeans and the Taino told?
* How might the story be different if it was told from another perspective?

Why did explorers determined to venture into dangerous, unknown waters? Curiosity and no doubt played a role in their thinking. Renaissance explorers shared the same ideas as Renaissance and scientists in that they thought of a new way of thinking about the place of the individual in the world (see: Humanist). Renaissance explorers shared this faith in the potential of the human being. They had enough in their dreams and their to take on the challenge of a dangerous task.

European monarchs supported the voyages of exploration during the Renaissance.

- Example: Christopher Columbus 🡪 supported by: .

🡪🡪WHY would monarchs support explorers financially even if they were not 100% sure they would be successful on their journey?

Exploring to Expand Trade

During the Renaissance trade grew across Europe as people with money demanded luxury . The economic worldview of the time growth and expansion.

Trade with the East:

Renaissance Europeans spent huge amounts of money on luxury good and spices from the . Spices were expensive because they were moved over great distances and passed through so many hands on their way to European markets.

🡪Draw a map of how spices passed from India and made their way to Europe (pg. 109). Also, show how the COST rose with every person the spices passed through.

High prices for luxury goods were one problem with trade. Another problem was….

* The security of the routes.

|  |  |
| --- | --- |
| Conflict | Effect |
| The collapse of the Mongol Empire in 1405 |  |
| The conquest of Christian Constantinople by the Muslim Turks |  |

*Think it Through (pg. 109):*

* Imagine that you live in Renaissance Italy and you have inherited a large sum of money. You have the opportunity to invest in a trading expedition travelling either to Constantinople or setting out to find a new route to Asian spice markets. Which would you choose and why?

Europeans wanted to find a route to Asia as a way to avoid the conflicts and interruption of their trading.

Exploring to Expand the Gold Supply

During the Renaissance, there was literally not enough (physically) to go around to the entire population. This created a problem, but also an opportunity to expand exploration to find more sources of precious metals ensuring that the economy in Europe would continue to grow.

Exploring to Expand Christianity

Religion, as we know, was a powerful aspect of people’s worldview during the Renaissance. The Christian bible quotes Jesus saying (fill this in below)…..

(Mark 16:15)

Renaissance explorers and the who sponsored their voyages believed they were following Jesus’s wishes in bringing Christianity to the people in the lands they visited.

🡪 Read “Exploring Sources” on pg. 112. What is your reaction to how Prince Henry’s religious worldview affected his attitude towards the Muslims?

Missionaries often accompanied European explorers on their journeys. In the West, Catholic and priests arrived shortly after the establishment of the Red River Settlement in 1812 to support settles as well as the employees and their families.

The Means to Explore

What does having the “means” to accomplish something?

Despite their openness and curiosity, Europeans’ knowledge of the lands beyond Europe was very . They thought of these places as exotic and mysterious. Books by people like Marco Polo were extremely popular but were often full of .

🡪Googlemap Assignment: Choose 5 places on the earth to locate on a googlemap.

🡪 IMAGINE you are back in a time when people had little idea of what the Earth was like beyond their own communities. CHOOSE 3 words that would describe this situation.

Expanding Navigational Technology

|  |  |
| --- | --- |
| Prince Henry the Navigator – Ideas and information | Images related to this person |
|  |  |

Define “circumnavigating” below:

Define “expansionism” below:

Draw and image/symbol that represents expansionism to you:

Summarize the following sections in your small groups:

|  |  |
| --- | --- |
| Going East (pg. 121) |  |
| Battle of Diu (pg. 122) |  |
| Going West (pg. 123) |  |
| Old World, New World (pg. 124) |  |
| Expansionism Begins (pg. 125) |  |

*If Time: Expansionism: Critical Thinking Challenge*

*- In class project.*